

RBK School, Mira Road

(Managed by Babubhai Kanakia Foundation) School Code: MA069

FIRST PRELIM 19-20

Std:

X

Date: 02/12/19

Subject: English Literature

Marks: 80

Dur.: 2 Hrs

Attempt five questions in all from only three text books.

You must attempt at least one question from each of the Sections A, B and C and not more than two other questions from the same books you have already compulsorily chosen.

SECTION A - DRAMA

QV Read the extract and answer the questions given below:

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If thou wilt lend this money, lend it not As to thy friends — for when did friendship take A breed for barren metal of his friend? -But lend it rather to thine enemy;

- 1. Why did Antonio say that Shylock should lend money to him only as an enemy? 2. What was Antonio's principle about borrowing and lending money? Why is he borrowing now?
- 3. What was Shylock's grievance as a Jew against Antonio? What is the 'badge' of a Jew? 4. What were the conditions of Shylock's bond?
- 5. What kindness did Shylock offer to convince Antonio to sign the bond?
- Q Read the extract and answer the questions given below: 16

Here, catch this casket; it is worth the pains. I am glad' tis night, you do not look on me, For I am much ashamed of my exchange; But love is blind, and lovers cannot see.

1. What characteristics of Jessica sets her apart from Portia?

2. Whom is Jessica addressing? What does she mean by 'worth the pains'?

3. How has Jessica disguised herself? Why is she ashamed of her 'exchange'? What did she 3 comment about the character of lovers?

4. Who are assisting Lorenzo in the elopement? Why did he come late? How did he promise to reward the patience shown by hes friends?

5. Who enters the scene after Jessica's elopement? What news does he bring? Whom was he looking for and why?

QIII Read the extract and answer the questions given below: I beseech you, let his lack of years be no impediment to let him lack a reverend estimation; for I never knew. So young a body with so old a head. 1. What was the content of Bellario's letter? 3 2. How did Portia take Shylock into confidence when she addressed him for the first time? 3 3. How did Portia refer to the quality of mercy to convince Shylock to show mercy? 3 4. Which Jewish character from the Bible did Shylock compare Portia, the lawyer with? How appropriate is the comparison? 3 5. What were the two clauses of the bond according to which Portia cornered Shylock? 4 SECTION B - POEM Q IV Read the extract and answer the questions given below: 16 For often, when on my couch I lie In vacant or in Pensive mood, They flash upon that inward eye which is the bliss of solitude. 1. What was the poet said to be doing in the first stanza of the poem? What sight did he see? 3 2. What effect did the sight have on the poet? How did the sight benefit him later? 3. How is the poets' situation different in the first and the last stanza? 3 4. What are the descriptions used in the poem to show that the daffodils were large in 3 number? 5. Why are the daffodils compared to the stars? What were they doing along the margin of 3 4 Q ∕ Read the extract and answer the questions given below: 16 Their dying fire in need of logs, But the first one held hers back, For, of the faces round the fire, She noticed one was black. 1. By what coincidence were the six humans trapped? 2. What did the man from the church see? What could he not bring himself to do? Why? 3. What was the grudge between the white woman and the black man? How did they react? 3 4. How was the last man in the group different? 3 5. Distinguish between the rich man and the poor man. 3 4

	ad the extract and answer the questions given below:	10
		16
"	Abou spoke more low,	
	But cheerly still; and said, "I paray thee, then,	
	write me as one that loves his fellowmen."	
1.	What was Abou doing one night? Who came to his room? What did he have in his hand?	
	what made About bold: What did ne dilection the Vicion? What read with	3
3.	Why did Abou speak 'more low'? What attitude did Abou still maintain? What did he sugge	3
	vision to do?	st the
4.	What happened the next night? How was Abou pleasantly surprised?	3
5	What is the implication of the line	3
	What is the implication of the line — may his tribe increase! Explain the theme.	4
	SECTION C - PROSE	
Q	VII Read the extract and answer the questions given below:	16
Ιv	vas watching the bridge and the African looking country of the Three Poly	
nc	was watching the bridge and the African looking country of the Ebro Delta and wondering how it would be before we would see the enemy.	w long
1.	Who is the speaker? What was the task assigned to him?	3
2.	What is the background of the story 'The Old Man at the Bridge'?	3
3.	What does the old man symbolize in the story? What is his state in the story?	3
4.	What was the old man's age? Whom had he left behind in the village from his family?	3
5.	What did the speaker advise the old man to do? What worry did the old man share with the	е
	speaker?	4
Q	VIII Read the extract and answer the questions given below:	16
	the questions given below.	16
Μı	uni looked reflective at the end of this long oration and said. Rather feebly, "Yes, no" as a	
CO	ncession to the other's language, and went on in Tamil, "When I was this high" - he indicated the high - "I had heard my Uncle say…"	ted a
1.	Why could Muni never go to school? Why doesn't Muni know the Parangi language? 3	
2.	How did Muni's fortune decline from a flock of forty Sheep and goats to two? What was th	е
	village priest capable of?	3
3.	What was the advantage for Muni to sit on the pedestal?	3
	What did the red faced man offer to buy from Muni? For what amount?	
	How will he carry it?	3
5	Why was Muni's wife annoyed with him that day? What did she order him to do? Did he o	
٠.	her?	4
	TICL:	

Mr. Oliver, an Anglo-Indian teacher, was returning to his school late one night, on the outskirts of the hill station of Sinila.

1. What kind of school had Mr. Oliver been teaching in? How had 'Life' magazine labeled the school? Why?

2. What was the routine followed by Mr. Oliver in the evening? What did he see in the pine forest?

What was he carrying in his hand?

3. Describe Mr. Oliver's terrorizing encounter in the pine forest? What terrified him? How did he react? Comment on the end part of the story.

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